

Research Topic

“The impact of the remedial teaching programme on the common errors committed by the students of standard 9th in written English”

Presented by

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Introduction

English is an easy means of communication in the international sphere of life .it is the language , which can be easily understood in different parts of the world .300 millions people of the world speaks English. English language has assumed an important place in India. For the last 250 years people were constant & intimate touch with India.

Naturally it has become a part of educational set-up .after independence India felt English as necessary , it is a link language between center & states in school curriculum.

English is a language of international commerce. It a language which gives us an introduction to western thoughts & culture .knowledge of English is considered as successful passport for the employment. English is a foreign language .it is learnt and taught in our schools and colleges as compulsory language. Our regional language takes first place & English taught as a second or third language in our school .

The basic purpose of education is the total development of skills the other primary purpose of education to development of the students.

Generally education is a two way process so it should be the interaction between student and teacher. In the education teacher can be teach content of curriculum by using effective method and teaching skills teacher it will be understand of teaching objectives , he will know purpose of evaluation , that time he will get a test to achievement of student knowledge that test generally called EXAMS. Then teacher find writing mistakes of students. then he arrange some programs for developing writing skills of students .

Now a days a new concept called '**Remedial Teaching Programme**' is useful for students and also teacher. Teacher identifies the mistakes of students then he teaches students very carefully. Then he checks achievements of students.

1. Research topic

"The impact of the remedial teaching programs on the common errors committed by the students of standard 9th in written English ."

2. Research Objectives:

1. To identify and categories the errors committed by the students of the STD 9th in written English.
- 2 To design same side remedial teaching programmers for the students of STD 9th to minimize errors in written English.
- 3 To implement the designed remedial teaching programs for the students of STD 9th to minimize these errors in written English.

3. Hypothesis Of Research:

Two important functions that hypotheses serve in scientific inquiry are the development of theory and the statement of parts of an existing theory in testable form. Snow (1973) describes six level of theory with the first level being hypothesis formation at

this initial level, the theory develops has a much based on past experience, observations and information gained from others.

A hypothesis is formulated in such a way that this much can be tested. Based upon the findings of the subsequent research, the hypothesis supported for rejected and more hypothesis are formulated to continue the process of building of cohesive theory.

1. There is no significant difference in writing English language of boys students & girls students.
2. There is significance difference found between common teaching and remedial teaching .
3. Remedial teaching develop the ability of student to writing skill.
4. Student need English writing skill to go ahead.

4. Assumptions

1. Remedial teaching is enables students to develop their writing skill .
2. Remedial teaching program unable students to write correct English
3. It enables skills of reading , speaking listening and writing .
4. It makes command over the language.

5. Important of Research:

1. It is important to improve the writing
2. It is important to improve English writing skill.
3. It is important to improve the hand writing .
4. It is important to minimize mistakes in English writing .
5. To develop writing habits of students .

6. Need of Research:

Writing is an important aspect in the script of English language without correct spelling & Grammatically correct the sentence remains meaningless in writing proper use of capital letters, commas, semicolons, colons, spelling mistakes, grammatically correctness, punctuations full stops, exclamatory marks etc. Where necessary in the given sentences or paragraph it is an undivided part of English language.

1. Most of the students in English write with common errors so the research is needed for changing their writing habits and develop English writings skills.
2. To enable the pupils to write English correctly. To write English correctly is most difficult aspects of English learning here the aim is that the student should able to write about simple things connected with his daily life.
3. He should be able to express his ideas in simple English. He should not be expected to write an abstract topic such as glorious of heaven.

7. Significance

Writing helps the student to write correctly sentence with spellings and other writing skills. It makes the sentence meaningful and helps to understand part of speech. It is not possible to complete the learning language without correct writing.

Most of the students in English write with common errors .so the research is needed for changing their writing habits & develop English writing skills .

8. Scope of research:

1. In present research researchers considers only 9th students in Dnyaneshwar Vidhyala,Parbhani.
2. In present research researchers shows the common errors in English writing.

9. Limitations of research:

1. In present, research limits is for 9th class.
2. It is limited for year 2012-2013.

3. This research work is limited for area of S.R.T.M.U ,NANDED.

4. This research work limited student taken in sample .

10. Population:

The larger group from which individuals are selected to participate in a study.

Researchers choose the total population of 9th class students in DnyaneshwarVidhyala ,Parbhani.

11. Sample:

A sample is a finite part of a statistical population whose properties are studied to gain information about the whole (Webster, 1985). When dealing with people, it can be defined as a set of respondents (people) selected from a larger population for the purpose of a survey. A population is a group of individuals' persons, objects, or items from which samples are taken for measurement for example a population of presidents or professors, books or students. Researchers take the all students of 9th class in DnyaneshwarVidhyala ,Parbhani

11. Research method:

Researchers has choosen experimental research method to evaluate the student of problems.

12. Research tools :

Researchers takes pre-test and post-test Research design and get result .

13. Major Findings / Conclusion

After the analysis and interpretation of the test paper for IX Class students the following findings came into existence.

1. Most of the students committed common errors in writing English.
2. 90% students do but have the complete knowledge about the punctuation.
3. Many students write English carelessly.
4. Some students are completely behind about writing rules.

5. They might have forgotten to use necessary punctuation mark and spelling mistakes, Grammatical mistakes while writing English.
6. Girls & boys are do some mistakes in the writing.
7. Remedial teaching is very useful for the student.
8. After remedial teaching develop the writing skill there is difference between common teaching & R.J.
9. It seems that the students are not in practice of writing English.
10. The students do not have importance of punctuation, Spellings, Grammar, Articles in writing English.

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